Test Results Report:	Access2online		Analyst: Juliette M. Date: 11/15/2017		**Access2online** 503-570-6831 info@access2online.com	1. To show specific WCAG compliance "Level" or Test Results criteria, click on the first type of results to be displayed from the slicer (at right). If more than one type of results is desired, select one item, press "ctrl" and then select a second item. To clear all slicing, select the "x" in the upper right of the slicer function(s).	Level / Tes...
File/URL:	…/index.html		QA: Kiki S. Date: 11/16/2017				A / Com...
WCAG 2.0 Success Criteria:							AA / Not ... AAA / (bla...

Guideline Criteria	Success Criteria	Level	Test Results	Description of Not Compliant Results: (Reference the element, location, and other details)
Guideline 1.1 Text Alternatives: Provide text alternatives for any non-text content.	1.1.1 Non-text Content	A	**Not Compliant**	CSS has been used to display images that convey important information. Some users browse with CSS disabled, malfunctioning, or using a screen reader and therefore cannot access the information conveyed by the CSS imposed image. You used: CSS selector .header-wrapper applies the CSS image. Our suggestion: Do not use CSS to display this image. Include the image through an <IMG> tag and provide an appropriate ALT or TITLE attribute that provides the meaning of the image. For example <IMG alt="Access2online: Accessibility on a Budget" src="images/header.jpg" width=820 height=149>
Guideline 1.2 Time-based Media: Provide alternatives for time-based media.	1.2.1 Prerecorded Audio-only and Video-only	A	**Compliant**	
	1.2.2 Captions (Prerecorded)	A	**Compliant**	
	1.2.3 Audio Description or Media Alternative (Prerecorded)	A	**Compliant**	
	1.2.4 Captions (Live)	AA	**Compliant**	
	1.2.5 Audio Description (Prerecorded)	AA	**Compliant**	
Guideline 1.3 Adaptable: Create content that can be presented in different ways (e.g. simpler layout) without losing information or structure.	1.3.1 Info and Relationships	A	**Not Compliant**	A) Semantic markup has not been used appropriately to designate headings, lists, and emphasized or special text. Changes in text presentation should not be used to convey the information and relationships available to visual users without also using the appropriate markup or text. You used: <div> has been used as a container for onscreen text. <div>Compliance to Section 508 of the federal Rehabilitation Act and the WCAG 2.0 guidelines</div> Our suggestion: Replace <div> with <p> to enable assistive technology users to identify and navigate using the programmatically assigned relationships in content. <p>Compliance to Section 508 of the federal Rehabilitation Act and the WCAG 2.0 guidelines<p> B) Structural markup is present, but it has been used inappropriately to convey non-structural, presentational information. Non-structural markup should be used to convey purely presentational information so that assistive technology ignores it. You used: You have used <table>s that do not present tabular data. <TABLE style="POSITION: relative" height="100%" cellSpacing=0 cellPadding=0 width=820 align=center border=0> Our suggestion: Add the attribute and value "role=presentation" so that assistive technology ignores the table. <TABLE role="presentation" style="POSITION: relative" height="100%" cellSpacing=0 cellPadding=0 width=820 align=center border=0>
	1.3.2 Meaningful Sequence	A	**Compliant**	
	1.3.3 Sensory Characteristics	A	**Compliant**	
Guideline 1.4 Distinguishable: Make it easier for users to see and hear content including separating foreground from background.	1.4.1 Use of Color	A	**Not Compliant**	Two methods of distinguishing a link from the surrounding text must be provided in all states of the link. Color cannot be the only indication of a link, unless the luminosity contrast between the link and surrounding text is at least 3:1 and an additional differentiation (like underlining) is provided. You used: The link text , color #003BFF, and surrounding paragraph text, color #333333, have a contrast ratio of 1.85:1. The links become underlined, meeting the requirement for a second method of differentiation, but the luminosity contrast fails. "... at that point is <A href="askcoord.html">contact</A> the ..." Our suggestion: Changing the text surrounding the paragraphs to black, #000000, will meet the luminosity contrast requirements. Alternatively, adding an underline to the links in all states would provide both the color difference and a second method of differentiation.
	1.4.2 Audio Control	A	**Compliant**	
	1.4.3 Contrast (Minimum)	AA	**Not Compliant**	Text and images of text need to have adequate luminosity contrast. Text that is 14 point or smaller and the background must have a luminosity contrast ratio of at least 4.5:1. You used: There are "Tell a friend" and "Free Posting" links on the bottom of the page. The text of the links is color #ffffff, displayed against a CSS imposed black background #000000. When CSS is removed those links are separated from their black background, are displayed against a #ffffff background, and the luminosity contrast ratio is 1:1. Our suggestion: Ensure that the text and background are either both programmatically determined or neither are programmatically determined. If neither are programmatically determined, the author avoids having to do any contrast measures by simply not specifying the text color and not specifying the background. As a result the colors of both are completely determined by the user agent.
	1.4.4 Resize Text	AA	**Compliant**	
	1.4.5 Images of Text	AA	**Compliant**	

Guideline	Criterion	Level	Status	Notes
Guideline 2.1 Keyboard Accessible: Make all functionality available from a keyboard.	2.1.1 Keyboard	A	**Compliant**	
	2.1.2 No Keyboard Trap	A	**Compliant**	
Guideline 2.2 Enough Time: Provides users enough time to read and use content.	2.2.1 Timing Adjustable	A	**Compliant**	
	2.2.2 Pause, Stop, Hide	A	**Compliant**	
Guideline 2.3 Seizures: Do not design content in a way that is known to cause seizures.	2.3.1 Three Flashes or Below Threshold	A	**Compliant**	
Guideline 2.4 Navigable: Provide ways to help users navigate, find content, and determine where they are.	2.4.1 Bypass Blocks	A	**Not Compliant**	There is a link to skip blocks of repetitive content provided, but it does not function properly. When it is activated the link to skip blocks of repetitive content must move the focus to the main content or to the section of the page that is indicated by the link. You used: The focus does not move to the body of the page when the skip link is activated. \<A href="#content">Skip to Main Content\</A>... \<A name=content>\</A> Our suggestion: Move the local anchor to occur after the last navigational item in the header. \<A href="#content">Skip to Main Content\</A>... \<A name=content>\</A> \<H1>\<FONT size=-1>Cost-effective website accessibility analysis for your disabled visitors\</FONT>\</H1>
	2.4.2 Page Titled	A	**Compliant**	
	2.4.3 Focus Order	A	**Compliant**	
	2.4.4 Link Purpose (In Context)	A	**Compliant**	
	2.4.5 Multiple Ways	AA	**Not Compliant**	At least two ways need to be available to find the other web pages on the site. You used: You have provided a site map. Our suggestion: Providing alternative means of finding other pages on this site can be most easily be achieved by including a search function and a site map.
	2.4.6 Headings and Labels	AA	**Compliant**	
	2.4.7 Focus Visible	AA	**Not Compliant**	The focus must remain visible at all time. It must be visually apparent which element has the current keyboard focus so that keyboard and low-vision users are able to orient themselves on the page and do not become lost. You used: At the bottom of the page are two links, "Tell a Friend" and "Free Signup" that are styled to appear as buttons. CSS has been used to remove the visible focus from the links. .subscribe_box button {...border: none; } Our suggestion: Remove the CSS properties that have been used to disable the focus outline on these elements.
Guideline 3.1 Readable: Make text content readable and understandable.	3.1.1 Language of Page	A	**Not Compliant**	A default language must be programmatically set to allow the assistive technology to read the content in the appropriate language. You used: You have not set the default language of the page. Our suggestion: \<HTML LANG="en" ... >
	3.1.2 Language of Parts	AA	**Compliant**	
Guideline 3.2 Predictable: Make web pages appear and operate in predictable ways.	3.2.1 On Focus	A	**Compliant**	
	3.2.2 On Input	A	**Compliant**	
	3.2.3 Consistent Navigation	AA	**Compliant**	
	3.2.4 Consistent Identification	AA	**Compliant**	
Guideline 3.3 Input Assistance: Help users avoid and correct mistakes.	3.3.1 Error Identification	A	**Compliant**	
	3.3.2 Labels or Instructions	A	**Compliant**	
	3.3.3 Error Suggestion	AA	**Compliant**	
	3.3.4 Error Prevention (Legal, Financial, Data)	AA	**Compliant**	
Guideline 4.1 Compatible: Maximize compatibility with current and future user agents, including assistive technologies.	4.1.1 Parsing	A	**Compliant**	
	4.1.2 Name, Role, Value	A	**Compliant**	